

How Service-Learning Meets Show-Me Process and Content Standards

#	Standard	SL Activity	Step in SL Cycle
1-1	<i>Develop Questions and Ideas to Initiate and Refine Research</i>	Students in Social Studies class develop a list of questions to ask residents at a nursing home to find out about life in their time.	Preparation
1-2	<i>Conduct research to answer questions and evaluate information</i>	Students in Communication Arts are asked to research various charitable organizations in order to find out how they support service activities.	Preparation
1-3	<i>Design and Conduct field and lab investigations to study nature and society</i>	Students in Science Class go out to a wooded area to investigate the affects of forest fires on the environment.	Action
1-9	<i>Identify, analyze and compare the institutions, traditions, and art forms of past and present societies</i>	Students in Art class are working on restoration of a historic home.	Action
1-10	<i>Apply acquired information, ideas, and skills to different contexts as students, workers, citizens and consumers</i>	Students in Math class applying their study of area, perimeter, and measurement to the amount of paint they will need to purchase for work on a habitat house.	Action
2-1	<i>Plan and make written, oral, and visual presentations for a variety of purposes and audiences</i>	Students in Science class are writing skits about the effects of drugs and alcohol and performing them for students in the lower grades.	Action
2-5	<i>Perform or produce works in the fine and practical arts</i>	Students in Music class are putting together a concert for residents of a local nursing home	Action

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2-7	<i>Use technological tools to exchange information and ideas</i>	Students in Computers class are teaching older adults from the community how to use the internet and are becoming pen pals with them.	Action
3-4	<i>Evaluate the processes used in recognizing and solving problems</i>	Students are evaluating their service by writing a reflection journal on how their work in a recent Service-Learning project has helped to solve a community need.	Reflection
3-6	<i>Examine problems and proposed solutions from multiple perspectives</i>	Students in Communication Arts class are brainstorming a list of proposed solutions for the problem in their community of homelessness.	Preparation
3-7	<i>Evaluate the extent to which a strategy addresses the problem</i>	Students in Science class are discussing the extent to which their Stream Clean up has helped address the issue of pollution.	Reflection
4-2	<i>Understand and apply the rights and responsibilities of citizenship in Missouri and the US</i>	Students in Social Studies class are producing fliers and posters encouraging persons in their community to vote.	Action
4-6	<i>Identify tasks that require a coordinated effort and work with others to complete those tasks</i>	Students in Math will work together to compile the results of a community survey in their unit on percentages.	Preparation
4-8	<i>Explore, prepare for, and seek educational and job opportunities</i>	Students in Business class are working with local businesses to establish what their needs might be. Each student will explore aspects of that business.	Preparation